## edexcel

## Mark Scheme (Results)

Summer 2015

IAL Chemistry (WCH05/01)


#### Abstract

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:
i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear
ii) select and use a form and style of writing appropriate to purpose and to complex subject matter
iii) organise information clearly and coherently, using specialist vocabulary when appropriate

Section A (multiple choice)

| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 1 | C |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 2 | A |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 3 | B |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 4 | C |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 5 | D |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 6 | D |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 7 | A |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 8 | C |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 9 | B |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 10 | A |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 11 | B |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 12 | B |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 13 | C |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 14 | C |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 15 | A |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 16 | A |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 17 | B |  |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 18 | D |  |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 19 | B |  |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 20 | D |  |  |

Total for Section $A=20$ marks

## Section B

| Question <br> Number | Acceptable Answer | Reject | Mark |
| :---: | :--- | :---: | :---: |
| $21(\mathrm{a})(\mathrm{i})$ | $\mathrm{Fe}(\mathrm{s})+\mathrm{H}_{2} \mathrm{SO}_{4}(\mathrm{aq}) \rightarrow \mathrm{FeSO}_{4}(\mathrm{aq})+\mathrm{H}_{2}(\mathrm{~g})$ |  |  |
| OR |  | 1 |  |
|  | $\mathrm{Fe}(\mathrm{s})+2 \mathrm{H}^{+}(\mathrm{aq}) \rightarrow \mathrm{Fe}^{2+}(\mathrm{aq})+\mathrm{H}_{2}(\mathrm{~g})$ <br> OR ionic equations including sulfate ions <br> OR multiples |  |  |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :---: | :--- | :---: | :---: |
| 21 (a)(ii) | Otherwise the Fe $^{2+}$ formed will oxidize <br> ALLOW <br> So air / oxygen cannot enter the flask <br> To prevent reaction with air /oxygen (1) | Iron/steel <br> oxidized | 2 |
|  | Hydrogen can escape through the slit <br> OR <br> So pressure does not build up (1) <br> IGNORE <br> Acid spray |  |  |


| Question Number | Acceptable Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 21(a)(iii) | Transfer the reaction mixture to a ( $250 \mathrm{~cm}^{3}$ ) volumetric/graduated flask ALLOW <br> standard flask <br> (Rinse conical flask and) add washings <br> to the volumetric flask <br> Make solution up to the mark (with distilled water/sulfuric acid) and then mix <br> ALLOW any indication of mixing <br> IGNORE <br> Filtration | Using other liquids | 3 |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| $21(\mathrm{a})(\mathrm{iv})$ | $5 \mathrm{Fe}^{2+}+\mathrm{MnO}_{4}^{-}+8 \mathrm{H}^{+}$ <br> $\rightarrow 5 \mathrm{Fe}^{3+}+\mathrm{Mn}^{2+}+4 \mathrm{H}_{2} \mathrm{O}$ |  | 1 |
|  | OR multiples <br> Ignore state symbols even if incorrect |  |  |


| Question Number | Acceptable Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 21(a) (v) | ```Amount \(\mathrm{MnO}_{4}^{-}=22.15 \times 0.0195 / 1000\) \(=4.31925 \times 10^{-4}\) ans* Amount \(\mathrm{Fe}^{2+}=5 \mathrm{x}\) ans* \(=2.159625 \times 10^{-3}\) ans** Mass of iron in wire \(=10 x^{* *} \times 55.8\) (1) \(=1.20507\) (g) ans*** \(\%\) purity \(=100 \times\) ans*** \(/ 1.25\) \(=96.40566=96.4 \%\) \\ Ignore rounding errors until final answer \\ Correct answer (96.4\%) with or without working scores 4 \\ ALLOW \\ Use of \(\operatorname{Ar}(\mathrm{Fe})=56\) when \\ Amount \(\mathrm{MnO}_{4}^{-}=22.15 \times 0.0195 / 1000\) \[ \begin{equation*} =4.31925 \times 10^{-4} \text { ans* } \tag{1} \end{equation*} \] \\ Amount \(\mathrm{Fe}^{2+}=5 \times\) ans* \[ \begin{equation*} =2.159625 \times 10^{-3} \text { ans** } \tag{1} \end{equation*} \] \\ Mass of iron in wire \(=10 \times * * \times 56\) \\ Mass of iron in wire \(=1.20939\) \\ \(\%\) purity \(=96.7512=96.8 \%\) \\ Ignore intermediate rounding until final answer \\ Correct answer (96.8\%) with or without working scores 4 \\ TE on each stage in the calculation \\ \% purity > 100 scores max 2``` | Answer not to 3 SF <br> Answer not to 3 SF | 4 |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :---: | :--- | :--- | :---: |
| $21(\mathrm{a})(\mathrm{vi})$ | Colourless / pale yellow <br> to (pale) pink / first permanent pink | Purple <br> Just <br> '(pale) pink' | 1 |


| Question Number | Acceptable Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 21(a)(vii) | (More manganate(VII) is needed to oxidize $\mathrm{Fe}^{2+}$, so) titre will be larger <br> Stand alone mark <br> Because the Mn oxidation number changes from 7 to 4 (rather than 2) OR <br> Mn accepts fewer electrons per mole <br> (Brown precipitate is) manganese(IV) oxide / $\mathrm{MnO}_{2}$ ALLOW $\begin{equation*} \mathrm{Mn}(\mathrm{OH})_{4} \tag{1} \end{equation*}$ <br> IGNORE <br> References to inaccurate / <br> inconsistent titre values | $\mathrm{Mn}(\mathrm{OH})_{2}$ | 3 |


| Question Number | Acceptable Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 21(b)(i) | Anodic area: $\mathrm{Fe}^{2+}+2 \mathrm{e}\left({ }^{-}\right) \rightleftharpoons \mathrm{Fe}$ $\left(E^{\circ}=-0.44 \mathrm{~V}\right)$ <br> OR $\begin{equation*} \mathrm{Fe} \rightleftharpoons \mathrm{Fe}^{2+}+2 \mathrm{e}\left(^{-}\right) \tag{1} \end{equation*}$ <br> Cathodic area: $\begin{equation*} \mathrm{O}_{2}+2 \mathrm{H}_{2} \mathrm{O}+4 \mathrm{e}\left(^{-}\right) \rightleftharpoons 4 \mathrm{OH}^{-}\left(E^{\ominus}=+0.40 \mathrm{~V}\right) \tag{1} \end{equation*}$ <br> ALLOW $1 / 2 \mathrm{O}_{2}+2 \mathrm{H}^{+}+2 \mathrm{e}\left(^{-}\right) \rightleftharpoons \mathrm{H}_{2} \mathrm{O}\left(E^{\circ}=+1.23 \mathrm{~V}\right)$ <br> Penalise omission of electrons or use of cell diagrams once only <br> Anode and cathode reversed max 1. <br> IGNORE <br> State symbols even if incorrect <br> Single arrow in equations |  | 2 |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :---: | :--- | :---: | :---: |
| $21(\mathrm{~b})(\mathrm{ii})$ | $E_{\text {cell }}^{\circ}=(+) 0.40-(-0.44)=$ <br> $(+) 0.84(\mathrm{~V})$ <br> ALLOW <br> $E_{\text {cell }}=(+) 1.23-(-0.44)=$ <br> $(+) 1.67(\mathrm{~V})$ <br> Correct answer with no working <br> scores 1 |  |  |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :---: | :--- | :--- | :---: |
| 21 (b) (iii) | Dissolved salt makes the w ater <br> a better conductor (of ions) <br> OR <br> The solution acts like a salt <br> bridge <br> OR <br> Makes it an (effective) electrolyte <br> OR <br> Improves the flow of ions <br> through the solution <br> ALLOW <br> Improves the flow of electrons <br> through the metal | Improves the flow of <br> ions through the <br> metal | Improves the flow of <br> electrons through <br> the solution |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :---: | :--- | :---: | :---: |
| 21(b)(iv) | Magnesium has a more negative $E^{\circ}$ <br> (allow more reactive) and so <br> reduces the Fe ${ }^{2+}$ <br> OR <br> Suppresses the oxidation of iron <br> OR <br> forces the iron (in the absence of <br> oxygen) to act as the cathode <br> ALLOW <br> Mg corrodes / oxidizes in preference <br> to / faster than (the Fe / steel) <br> OR <br> Magnesium acts as a sacrificial <br> anode | Just 'sacrificial <br> protection' |  |

Total for Question $21=20$ marks

| Question Number | Acceptable Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 22(a)(i) | $\begin{align*} & {\left[\mathrm{Cu}\left(\mathrm{H}_{2} \mathrm{O}\right)_{6}\right]^{2+}} \\ & \text { ALLOW }\left[\mathrm{Cu}\left(\mathrm{H}_{2} \mathrm{O}\right)_{4}\right]^{2+} \tag{1} \end{align*}$ <br> $\mathrm{Cu}\left(\mathrm{H}_{2} \mathrm{O}\right)_{4}(\mathrm{OH})_{2}$ <br> ALLOW Cu(OH) ${ }_{2}$ <br> $\left[\mathrm{Cu}\left(\mathrm{NH}_{3}\right)_{4}\left(\mathrm{H}_{2} \mathrm{O}\right)_{2}\right]^{2+}$ <br> ALLOW $\left[\mathrm{Cu}\left(\mathrm{NH}_{3}\right)_{4}\right]^{2+}$ <br> ALLOW <br> Ligand in any order <br> Omission of square brackets | $\mathrm{Cu}^{2+}(\mathrm{aq})$ $\begin{equation*} \left[\mathrm{Cu}\left(\mathrm{NH}_{3}\right)_{6}\right]^{2+} \tag{1} \end{equation*}$ | 3 |


| Question Number | Acceptable Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 22(a)(ii) | (3)d orbitals / (3)d subshell split <br> (by the attached ligands) <br> Electrons are promoted (from lower to higher energy d orbital(s) / levels) <br> OR <br> Electrons move from lower to higher energy (d orbital(s) / levels) ALLOW <br> d-d transitions occur /electrons are excited <br> (1) <br> Absorbing energy /photons of a certain frequency (in the visible region) <br> ALLOW <br> Absorbing light <br> Reflected / transmitted / remaining light is coloured / in the visible region <br> ALLOW <br> Complementary colour seen <br> Reflected / transmitted / remaining <br> light / frequency is seen <br> Penalise omission of (3)d once only. Ignore reference to electrons relaxing / dropping to the ground state | Orbital / shell / subshells split d-d splitting <br> Emitted <br> 'Reverse' for 'complementary' | 4 |


| Question Number | Acceptable Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 22(a)(iii) | The (different) ligands split the (3)d orbitals / subshell to a different extent <br> (So) the energy absorbed / reflected / transmitted is different OR <br> Radiation (ALLOW light) is at a different frequency | Orbital / shell / subshells unless penalised in 22(a)(ii) <br> Emitted unless penalised in 22(a)(ii) | 2 |



Total for Question $22=14$ marks


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| $23(\mathrm{~b})(\mathrm{i})$ | $\mathrm{C}_{4} \mathrm{H}_{8} \mathrm{Cl}_{2}$ |  | 1 |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :---: | :--- | :--- | :---: |
| 23(b)(ii) | All three correct scores 2 <br> Any two correct scores 1 <br> (The following combinations of chlorine <br> isotopes occur in Q:) | Just <br> chlorine <br> has <br> isotopes' | 2 |
|  | ${ }^{35} \mathrm{Cl}$ and ${ }^{35} \mathrm{Cl}$ (with MS peak at 126) <br> ${ }^{35} \mathrm{Cl}$ and ${ }^{37} \mathrm{Cl}$ (with MS peak at 128) <br> ${ }^{37} \mathrm{Cl}$ and ${ }^{37} \mathrm{Cl}$ (with MS peak at 130) <br> ALLOW <br> Any representations of pairs of chlorine <br> atomsAny <br> reference <br> to <br> carbon-13 |  |  |
| If none of the above marks is scored then <br> A molecule of Q has tw o chlorine atoms <br> and the tw o isotopes are present scores 1 |  |  |  |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| $23(\mathrm{~b})(\mathrm{iii})$ | ${ }^{35} \mathrm{Cl}$ is more abundant than ${ }^{37} \mathrm{Cl}$ | ${ }^{35} \mathrm{Cl}$ is more <br> stable | 1 |


| Question Number | Acceptable Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 23(b)* (iv) |  <br> (2-oxobutanoic acid) <br> (3-oxobutanoic acid) <br> ALLOW $\mathrm{CH}_{3}$ and OH <br> Explanation (in any order) <br> R must be a diol / have 2 OH group <br> Each OH group reacts with sodium to give 0.5 mol of $\mathrm{H}_{2}$ <br> Because the amount of $\mathrm{H}_{2}$ is halved both OH groups are oxidized but one is oxidized to a carboxylic acid / COOH and the other to a ketone group <br> ALLOW <br> Because the amount of $\mathrm{H}_{2}$ is halved only one of the two OH groups remains |  | 5 |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :---: | :--- | :---: | :---: |
| 23(b)(v) | (yellow precipitate) is iodoform / (1) <br> triiodomethane / CHI |  | 2 |
|  | IGNORE <br> "Iodoform test" |  |  |
|  | positive iodoform test given by <br> CH $_{3}$ CO(-R )/ methyl ketone <br> (so S must be 3-oxobutanoic acid / <br> structure identified from (b)(iv)) |  |  |
| ALLOW <br> CH3CHOH(-R) /secondary 2-ol if this <br> structure is given in 23b(iv) (1) |  |  |  |


| Question Number | Acceptable Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 23(b)(vi) | butane-1,3-diol <br> ALLOW <br> butan-1,3-diol <br> Any reasonable representation of the organic product <br> Balanced equation <br> These two marks may be awarded for equation involving any diol <br> COMMENT <br> Do not penalise O-Na for final structure |  | 3 |

Total for Question $23=16$ marks Total for Section $B=50$ marks

## Section C

| Question <br> Number | Acceptable Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 24(a)(i) | CH2 |  |  |
|  | ALLOW <br> Positive charge on any part of the <br> carbocation <br> Structural / fully displayed / skeletal <br> formulae | or |  |


| Question Number | Acceptable Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 24(a)(ii) |  $\mathrm{X}=\mathrm{Cl} / \mathrm{Br} / \mathrm{I}$ <br> OR structural / fully displayed / skeletal formulae OR 3- chloro/bromo/iodo prop(-1-)ene <br> No TE on incorrect electrophile in (a)(i) | name without ' 3 ' | 1 |


| Question Number | Acceptable Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & 24 \\ & (\mathrm{a})(\mathrm{iii}) \end{aligned}$ |   <br> TE on incorrect electrophile in (a)(i) <br> If benzene used instead of substituted benzene OR <br> If final product not $1,2,4$ only MP1 \& 2 scored <br> Curly arrow from on / within the circle to positive C <br> ALLOW <br> Curly arrow from anywhere within the hexagon <br> Arrow to any part of the electrophile including to the + charge (which can be anywhere on electrophile), OR Arrow to a point at least half the distance between ring and electrophile <br> Intermediate structure including charge with horseshoe covering at least 3 carbon atoms, and facing the tetrahedral carbon and with some part of the positive charge within the horseshoe. IGNORE substituent errors (incorrect position on ring or bond to substituent) at this marking point <br> ALLOW dotted horseshoe <br> Curly arrow from $\mathrm{C}-\mathrm{H}$ bond to anywhere in the benzene ring reforming delocalized structure of a correct stable molecule. Ignore any involvement of $\mathrm{AlCl}_{4}{ }^{-}$in the final step <br> Correct Kekulé structures score full marks | Curly arrow on or outside the hexagon <br> Partial bonds to H or $\mathrm{CH}_{3}$ except for dot and wedge in 3-D structure | 3 |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :---: | :--- | :---: | :---: |
| 24(b)(i) | Stand alone marks <br> Geometric / E-Z / cis-trans isomerism (1) <br> Because isoeugenol has (two) different <br> groups attached to each of the carbon <br> atoms of the double bond | Optical <br> isomerism | ALLOW <br> Because eugenol has two hydrogen atoms <br> on one of the carbon atoms in the C=C (1) |
| IGNORE <br> References to the barrier to free rotation <br> about the C=C |  |  |  |


| Question Number | Acceptable Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 24(b)* (ii) | If no other mark is scored 'both eugenol and isoeugenol have eight peaks' scores 1 <br> Candidates are only expected to interpret the spectra using knowledge of the $(n+1)$ rule. <br> El THER <br> The only (significant) difference is likely to be (in the peak areas / heights) due to the protons on the alkene chain <br> This mark may be awarded if the use of the alkene chain is indicated but not stated <br> Both will have three sets of peaks due to the three sets of protons on the alkene chain (1) <br> The alkene chain will give two doublets and a quintet in both isomers <br> In isoeugenol the doublets will have different peak areas / heights under the peaks / peak heights in ratio $1: 3$ whereas in eugenol the doublets will be the same height <br> OR <br> Eugenol has areas / heights in the ratio <br> 2:1:2:1:1:1:1:3 <br> and isoeugenol has peak areas / heights in the ratio $3: 1: 1: 1: 1: 1: 1: 3$ <br> The alkene chain will give two doublets and a quintet in both isomers <br> In isoeugenol the doublets will have different peak areas / heights under the peaks / peak heights in ratio $1: 3$ whereas in eugenol the doublets will be the same height <br> OR <br> The only (significant) difference likely to be in the splitting pattern of the peaks due to the protons on the alkene chain <br> In eugenol the protons at the end of the alkene chain are in different environments so eugenol will have four sets of peaks whereas isoeugenol will have three sets of peaks (1) |  | 4 |


| $24(\mathrm{~b})^{*}(\mathrm{ii})$ <br> (cont) | In eugenol the alkene chain will give three <br> doublets and a quintet (1) | In isoeugenol the alkene chain will give two <br> doublets and a quintet | (1) |
| :--- | :--- | :--- | :--- |


| Question Number | Acceptable Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 24(b)(iii) | $\mathrm{V}_{2} \mathrm{O}_{5}$ oxidizes isoeugenol / alkene substituent (to the aldehyde \& ketone) (and $\mathrm{V}(\mathrm{V})$ is reduced to a lower oxidation state) <br> OR <br> Explanation in terms of isoeugenol reducing $\mathrm{V}_{2} \mathrm{O}_{5}$ <br> $\mathrm{H}_{2} \mathrm{O}_{2}$ oxidizes vanadium back to the <br> +5 oxidation state <br> Mechanism with $\mathrm{H}_{2} \mathrm{O}_{2}$ oxidizing $\mathrm{V}_{2} \mathrm{O}_{5}$ as the first step scores max 1 <br> If no other mark is scored 'vanadium (V) is reduced then oxidized' scores 1 <br> Ignore any reference to adsorption and desorption on the surface. | Just ${ }^{\prime} \mathrm{V}_{2} \mathrm{O}_{5}$ oxidizes' | 2 |


| Question <br> Number Acceptable Answer Reject Mark <br> 24(b) (iv) Vanillin has an aldehyde group, suggesting a <br> peak in the range 1740-1720 $\left(\mathrm{cm}^{-1}\right)$ <br> whereas methyl vanillyl ketone has a ketone <br> group suggesting a peak in the range <br> 1700-1680 ( $\mathrm{cm}^{-1}$ ) <br> (The peaks occur at different wavenumbers <br> so the ketone peak could be seen) (1) 2  <br>  These are general ranges and might overlap <br> in the particular spectra <br> OR <br> Vanillin is an aromatic aldehyde <br> OR <br> Concentration of the ketone might be too <br> small for the peak to be observed (1)  |  |  |
| :---: | :--- | :---: | :---: |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :---: | :--- | :--- | :---: |
| 24(c)(i) | $6\left(\right.$ moles of $\mathrm{S}_{2} \mathrm{O}_{3}{ }^{2-}$ per mole $\left.\mathrm{CH}_{3} \mathrm{O}\right)$ |  | 2 |
|  | (1) |  |  |
|  | In the sequence <br> $\mathrm{ROCH}_{3} \equiv \mathrm{CH}_{3} \mathrm{I} \equiv \mathrm{IBr} \equiv \mathrm{HIO}_{3} \equiv 3 \mathrm{I}_{2} \equiv$ <br> $6 \mathrm{~S}_{2} \mathrm{O}_{3}{ }^{2-}$ | Partial sequences |  |



Total for Question 24 = 20 marks Total for Section $C=20$ marks

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